

**University of the Punjab, Lahore**  
**Course Outline**

<b>Programme</b>		<b>Course Code</b>	GSS-101	<b>Credit Hours</b>	3
<b>Course Title</b>	<b>Introduction to Social Sciences</b>				
<b>Course Introduction</b>					
<p style="text-align: center;"><b>This course is about humans, their existence, behavior, culture, interaction with the society and its various institutions. It is will also cover the development of this field, its history, philosophy and various twists and turn through which it has to go through to reach existing status.</b></p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will understand:</p> <ol style="list-style-type: none"> <li>1. The nature of human beings</li> <li>2. Development of the subject</li> <li>3. Human behavior and its dynamics</li> <li>4. Need for the existence of various social institutions</li> <li>5. The nature of relationship and interaction with these institutions</li> </ol>					
<b>Course Content</b>					<b>Assignments/Readings</b>
<b>Week 1</b>	<p style="text-align: center;"><b>Unit-I</b></p> <p style="text-align: center;">1.1 Nature and Evolution of Social Science I</p> <p style="text-align: center;">1.1.1 Historical Context</p> <p style="text-align: center;">1.1.2 City of God to City of Man</p>				
<b>Week 2</b>	<p style="text-align: center;"><b>Unit-II</b></p> <p style="text-align: center;">2.1 Nature &amp; Evolution of Social Science II</p> <p style="text-align: center;">2.1.1 Scientific Revolution</p> <p style="text-align: center;">2.1.2 Era of Enlightenment</p>				
<b>Week 3</b>	<p style="text-align: center;"><b>Unit-III</b></p> <p style="text-align: center;">3.1 Human Origins</p> <p style="text-align: center;">2.1.1 Evolution Vs Creation debate</p>				
<b>Week 4</b>	<b>Unit-IV</b>				

	<p>4.1 Ideology</p> <p>4.1.1 Capitalism</p> <p>4.1.2 Socialism</p> <p>4.1.3 Islam</p>	
<b>Week 5</b>	<p><b>Unit-V</b></p> <p>5.1 Society, Culture and Cultural change</p> <p>5.1.1 Culture and Multiculturalism</p> <p>5.1.2 Culture and the Nature of Society</p> <p>5.1.3 Cultural Integration</p> <p>5.1.4 Culture, Society, and Social Change</p>	
<b>Week 6</b>	<p><b>Unit-VI</b></p> <p>6.1 Geography, Demography, Ecology, and Society</p> <p>6.1.1 Geography</p> <p>6.1.2 Demography</p> <p>6.1.3 Ecology: The Interaction of Geography, Demography, and Environment</p>	
<b>Week 7</b>	<p><b>Unit-VII</b></p> <p>7.1 Technology and Society</p> <p>7.1.1 The Industrial Revolution</p> <p>7.1.2 The Information Revolution</p> <p>7.1.3 Technology and Globalization</p> <p>7.1.4 Technology and Social Change</p> <p>7.1.5 Technology of the Future</p>	
<b>Week 8</b>	<p><b>Unit-VIII</b></p> <p>8.1 Psychology, Society, and Culture</p>	

	<p>8.1.1 Socialization of the Individual</p> <p>8.1.2 Personality and Its Development</p> <p>8.1.3 Intelligence, Personal Adjustment, and Normality</p>	
<b>Week 9</b>	<p><b>Unit-IX</b></p> <p>9.1 The Family</p> <p>9.1.1 Variations in the Family Pattern</p> <p>9.1.2 Functions of the Family in Society</p> <p>9.1.3 Family under capitalism</p>	
<b>Week 10</b>	<p><b>Unit-X</b></p> <p>10.1 Religion</p> <p>10.1.1 The Nature of Religion</p> <p>10.1.2 The Great Religions of Today</p> <p>10.1.3 The Role of Religion in Society</p>	
<b>Week 11</b>	<p><b>Unit-XI</b></p> <p>11.1 Education</p> <p>11.1.1 Functions of Education</p> <p>11.1.2 Problems and prospects</p>	
<b>Week 12</b>	<p><b>Unit-XII</b></p> <p>12.1 Economy</p> <p>12.1.1 Role and Functions of Economy</p> <p>12.1.2 Economy and Development</p> <p>12.1.3 Economic and Social Inequality</p>	
<b>Week 13</b>	<p><b>Unit-XIII</b></p> <p>13.1 The Functions and Forms of Government</p> <p>13.1.1 The Primary Functions of Government</p>	

	13.1.2 Various levels of Government 13.1.3 Forms of Government	
<b>Week 14</b>	<b>Unit-IVX</b> 14.1 Pillars of Government 14.1.1 Parliament 14.1.2 Executive 14.1.3 Judiciary 14.1.4 Army	
<b>Week 15</b>	<b>Unit-VX</b> 15.1 Rising inequality 15.1.1 Elite capture 15.1.2. Power culture 15.1.3 Colonial Impact	
<b>Week 16</b>	<b>Unit-VIX</b> 16.1 Current Issues in society	
<b>Textbooks and Reading Material</b>		
<ol style="list-style-type: none"> <li>1. Textbooks. Hunt &amp; Colander, (2022), Social Science: An introduction to the study of Social Science, 18<sup>th</sup> Edition, Routledge</li> <li>2. Suggested Readings <ol style="list-style-type: none"> <li>2.1. White, K (2017), Social Science: An introduction to the study of Social Science, Larsen and Keller Education</li> </ol> </li> </ol>		
<b>Teaching Learning Strategies</b>		
<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Class discussion</li> <li>3. Case studies</li> <li>4. Quizzes/assignments</li> </ol>		
<b>Assignments: Types and Number with Calendar</b>		

1. At the end of each unit, quiz will be taken. Moreover, students will also be assessed through their class participation and case study presentation.

**Assessment**

<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment		
2.	Formative Assessment		
3.	Final Assessment		